The University of Georgia

Graduate Portfolio in Community Engagement
PORTFOLIO EVALUATION RUBRIC

Student Name: _____ Submission Date: _____

Title of Portfolio Project: _____

Project is: ___ Engaged Research ___Engaged Teaching ___Engaged Service & Outreach

Criterion	Does Not Meet Requirement	Meets Requirement	Exceeds Requirement
Workshop Attendance	Has not attended both workshops on community engagement and portfolio	Has attended both workshops or equivalent	→ AND has taken relevant coursework for academic credit
Personal Engagement Philosophy	Philosophy statement is not developed, OR does not demonstrate awareness of community engagement tenets	Clearly demonstrates awareness of key tenets of engagement	Demonstrates and exemplifies substantial understanding of tenets of engagement, broadly and in own discipline
Project Description	Description is lacking in detail or clarity; OR project does not represent claimed engagement category	Project is clearly described, AND comprises engaged teaching, research, or PSO	→ AND explicitly exemplifies best practices in engagement
Evidence of Impact	Evidence of impact of project is lacking, unsupported, OR poorly done	Impact (actual or anticipated) of engagement project addressed for at least one set of constituents	Compelling, high-quality evidence of impact of engagement project on multiple constituencies included
Reflective Assessment	Primarily describes, rather than reflectively analyzing	Links project experience to best practices in Personal Engagement Philosophy	→ AND thoughtfully reflects upon experiences, lessons learned, and future influence
CV	Does not follow standard academic conventions OR does not incorporate evidence of engagement work	Follows standard academic conventions, AND includes evidence of portfolio project work	→ AND documents additional relevant engagement experiences beyond portfolio project
Support Letter	Not included, or does not address student's engagement project	Corroborates the student's process, product, and learning through engagement work	→ AND contextualizes the significance or impact of the student's engagement work
Appendices	Absent, OR not relevant to portfolio	Relevant to portfolio, and include community feedback	→ AND contribute significantly to portfolio's scope and/or impact
Writing	Multiple errors of writing, editing, clarity, and/or organization	No more than minor errors of writing or editing	Carefully edited for spelling, grammar and audience