

Default Question Block

Thank you very much for helping provide feedback on your service-learning experiences.

1. Please select the service-learning course in which you were enrolled this semester. (Drop-down list)

If "Other," what was the course and instructor name?

2. Was the service-learning component of this course required? (Yes or No)

- Yes
- No

3. When you registered for this course, did you know that it included a service-learning component? (Yes or No)

- Yes
- No

4. Prior to taking this course, I have previously taken ___ other courses with a service-learning component at UGA. (Drag the slider to create response)



5. Outside of UGA, I have previously taken ___ courses with a service-learning component (i.e., high school, other college or university). (Drag the slider to create response)



6. I was already volunteering in my community before taking this course. (Yes or No)

- Yes
- No

Please tell us about the service components of this course.

7. What type of service-learning did you participate in this semester? (Select all that apply)

- Face-to-face interaction with the community, either at the service site or elsewhere (direct service)
- Work at a service site, but not working directly with the population being served (nondirect service)
- Physically distant from the service site and the population being served (indirect service)
- Other (please explain) _____

8. Please give a short description of what you did for the service component of this course:

9. Who had the primary responsibility for selecting the community partner or making the service placement?

- Students
- Instructor

10. In this class, I participated in a service activity primarily as (select all that apply):

- An individual
- A member of a small group
- A member of the entire class

11. In my service activity, I worked with community members who were different from me in terms of (Select all that apply)

- Age
- Ability/Disability
- Culture
- Race
- Gender
- Economic background
- Not applicable

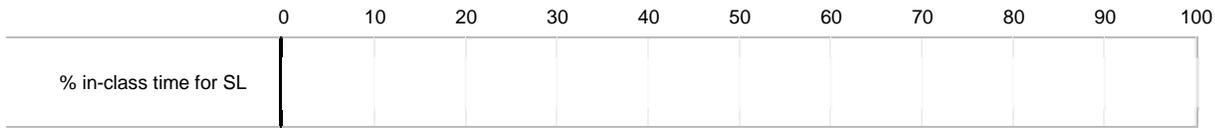
12. Did the service-learning component of this course include any off-campus activities?

- Yes
- No

13. Where did the service for this class take place?

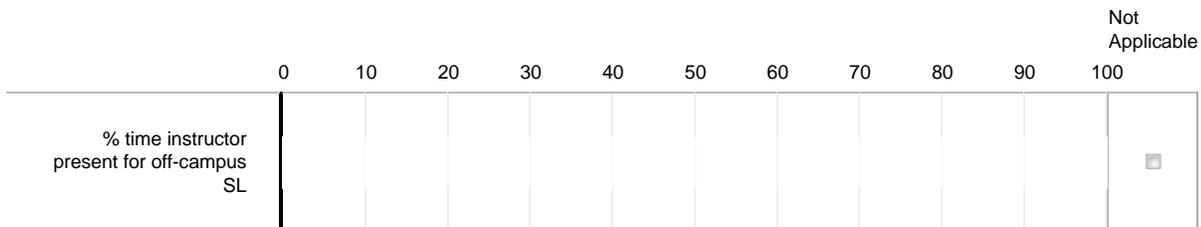
- Athens
- Elsewhere in Georgia
- Different state (please specify): _____
- Internationally (i.e., study abroad)
- Online
- Comments?

14. Estimate the percentage of your **in-class** time over the course of the entire semester that was spent directly on your service activity. This includes taking part in, preparing for, discussing, and/or reflecting on the service activity **in class**.



15. Estimate the total amount of time (in hours) you spent during the entire semester **outside** of regular class meetings on your service activity. (Note: there are 15 weeks during the Fall and Spring semesters, and 3-11 weeks during the Summer sessions).

16. During off-campus service activities, estimate the percentage of time that the instructor of this class was present, if applicable.



17. We would like to learn about students' experiences while doing service-learning. If you have a story that stands out in your experience (interesting, sad, funny, shocking, reflective, etc.), we invite you to share that story here:

The following questions relate to the *service-learning component* of this course. We are very interested in your opinion about its impact-- thanks!

The service-learning component of this course:

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 18. Helped me see how the material covered in this course can be useful in everyday life or in other situations. | <input type="radio"/> |
| 19. Made this course more demanding than most courses of equal credit. | <input type="radio"/> |
| 20. Helped me to develop a greater sense of my personal responsibility for my own learning. | <input type="radio"/> |
| 21. Assisted me in defining my major or which profession I want to enter. | <input type="radio"/> |
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 22. Helped me enhance my leadership skills. | <input type="radio"/> |
| 23. Enhanced my written communication skills in a real world context. | <input type="radio"/> |
| 24. Helped me better understand the subject matter of this course. | <input type="radio"/> |
| 27. Has made me more marketable in my chosen profession. | <input type="radio"/> |

The service-learning component of this course:

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 28. Helped me define my personal strengths and weaknesses. | <input type="radio"/> |
| 30. Helped me reconsider some of my attitudes about social problems. | <input type="radio"/> |
| 31. Enhanced my ability to work as a member of a team. | <input type="radio"/> |
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 34. Helped me better understand people of different ages, abilities, cultures, or economic backgrounds. | <input type="radio"/> |
| 35. Encouraged me to consider perspectives other than my own. | <input type="radio"/> |
| 36. Helped me to develop my problem-solving and critical thinking skills. | <input type="radio"/> |

The service-learning component of this course:

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 37. Required me to make judgments about how to behave in new social situations. | <input type="radio"/> |
| 38. Helped me to develop my citizenship skills. | <input type="radio"/> |
| 39. Made me more aware of my responsibilities as a member of the community. | <input type="radio"/> |
| 40. Helped me to gain more knowledge about the community with which I worked and the issues that the community faces. | <input type="radio"/> |
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 41. Provided real benefit to some segment of the community. | <input type="radio"/> |
| 43. Helped me to develop my intercultural communication skills. | <input type="radio"/> |
| 44. Positively influenced my intention to complete my degree. | <input type="radio"/> |

Service-Learning Activities

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 45. The service activity was relevant to the academic content of this class. | <input type="radio"/> |
| 47. My relationship with the course instructor or teaching assistant was more positive as a result of the service-learning component. | <input type="radio"/> |
| 49. Ideas or concepts from other courses were useful to the service-learning component of this course. | <input type="radio"/> |
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| 51. The community partner's perspective and voice were critical elements of this service-learning course. | <input type="radio"/> |
| 52. I felt that I had the necessary access and resources to appropriately serve the community in the service-learning component of this course. | <input type="radio"/> |

53. Please describe the amount of time spent on the service-learning component of this course:

- Just right
- Too much time
- Not enough time
- Please comment _____

| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 54. After this course is over, I will probably volunteer or participate in some way with the community or individuals served by this course. | <input type="radio"/> |
| 55. I would be interested in participating in other courses with a service-learning component. | <input type="radio"/> |
| 56. UGA should offer service-learning courses for all students who are interested. | <input type="radio"/> |

Critical reflection is an important component of service-learning, and helps students make the connection between the service activity and the academic material. Please tell us more about the reflection in your course, in the following section.

How often during the semester did you utilize ANY critical reflection strategies in your service-learning course?



For the reflection in your course...

| | 57. How often during the semester did you utilize these reflection strategies? | | | | 58. I felt that this reflection activity was an effective method for me to connect my service activity to the academic content of the class. | | | | | |
|--|--|-----------------------------------|--------------------------|---|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Never | Once or Twice during the Semester | A couple times per month | At least weekly throughout the semester | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
| Written journaling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Blogging or online discussions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Small group classroom discussions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Guided whole class discussions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arts-based reflection | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Case studies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Final project presentation or showcase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other (specify): | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

59. Estimate how often you used **online learning tools** for the following elements of this course:

| | Never | Once or twice during the semester | A couple times per month | 2-3 Times a Month | At least weekly throughout the semester |
|---|-----------------------|-----------------------------------|--------------------------|-----------------------|---|
| Classroom instruction (distance learning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The service component of the class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Preparation and planning for the service activity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning about the community partner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Class discussions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reflection activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Class assignments or readings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other (please specify) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please tell us a little bit more about yourself:

60. Your age, in years:

61. Your gender:

- Male
- Female
- Prefer not to answer

62. Race/ethnicity:

- American Indian/Native American
- Asian/Pacific Islander
- Black/African-American
- Hispanic/Latino(a)
- Multiracial
- White (non-Hispanic)
- Prefer not to answer

63. Class standing:

- First year undergraduate
- Second year undergraduate
- Third year undergraduate
- Fourth or fifth year undergraduate
- Graduate – master's level
- Professional program (i.e., law, pharmacy, veterinary medicine, medicine)
- Graduate – doctoral level
- Other:

64. Besides service-learning, what other types of Experiential Learning courses have you taken while at UGA?

- Undergraduate research
- Study abroad
- Internship
- Other:

64A. Are you the first person in your family to attend college?

- Yes
- No

65. Outside of this service-learning course, I volunteered in the community about ___hours per week this semester.

66. Are you willing to be contacted in the future for follow-up research related to your service-learning experience?

- Yes (If so, please enter your preferred email address)
- No

67. Final thoughts or suggestions about service-learning at UGA. Remember, since this survey is anonymous, we will not be able to directly respond to questions.

Thank you very much for your feedback! This concludes the survey.