



Service-Learning Teaching Excellence Award Nomination for 2023 Awards

2023 Award Nomination Deadline: December 2, 2022

Selection announced by mid February.

Purpose

The **Service-Learning Teaching Excellence Award** was established in 2011 to recognize UGA faculty for excellence in developing, implementing, and sustaining academic service-learning opportunities for UGA students in domestic and/or international settings. Academic service-learning integrates relevant community service with academic coursework and structured reflection to enhance student learning, develop civic responsibility, and address community needs. Award recipients receive a \$2,500 faculty development award.

Eligibility

UGA faculty members in any career track are eligible to apply.

Nomination Process

Nominations by deans and department heads, faculty colleagues, or self-nominations are accepted. All materials should be converted to a single PDF file, assembled in the following order, and emailed to Dr. Paul Matthews at the Office of Service-Learning (pmatthews@uga.edu) by the stated deadline. Nomination packets should include the following items:

1. Nomination **Cover Sheet** (See attached form);
2. Descriptive **listing of service-learning courses taught** along with the following information: course name/number, semester(s) and year(s) taught, number of students engaged, services performed, community partners involved, and student learning goals accomplished through service-learning (see attached form);
3. A **syllabus** from one of the listed service-learning courses, demonstrating evidence of best practices in service-learning;
4. Two-page **personal statement** summarizing and contextualizing the nominee's record of excellence in developing, implementing and sustaining academic service-learning instruction at course or department level with relevant outcomes/impacts on students, community, and/or department (include explanation of role or involvement in course if nominee is not the instructor of record);
5. Abbreviated (no more than 5 pages) **CV**, emphasizing service-learning activities (including relevant publications/presentations, awards, and teaching); *and*
6. Two **letters of support** (no more than 2 pages each), from any combination of department head/dean, current/former student, or community partner, addressing relevant activities, outcomes, and impacts of the nominee's academic service-learning instruction.

Selection Criteria

Selection criteria include breadth, depth, and length of service-learning instructional experiences; incorporation of service-learning best practices in the course(s); involvement with service-learning professional development activities on campus; evidence of impact on students, community partners, and institution/department.

For questions, please contact Dr. Paul Matthews, Associate Director, Office of Service-Learning at 706-542-0892, pmatthews@uga.edu. More information about the Office of Service-Learning's faculty development and recognition programs is available at www.servicelearning.uga.edu.

The Office of Service-Learning is jointly supported by the Offices of the Vice President for Public Service & Outreach & the Vice President for Instruction. <http://www.servicelearning.uga.edu>



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Application/Nomination Cover Sheet

Name of Nominee/Applicant: _____

Department/Unit: _____

College/School: _____

Campus Mailing Address: _____

Preferred Phone: _____ Email: _____

Position Title: _____ Faculty Career Track (select): _____

Nominee is ___full-time ___part-time

Allocation of Position Time: Teaching ___ Service ___ Research ___

Nominee is proposed for this award by ___self-nomination
___colleague (Name of nominator: _____)
___department/dean: _____

Please indicate if nominee has participated in/received any of the following:

- Service-Learning Fellows Program
- Office of Service-Learning Workshops
- Faculty Learning Community on Service-Learning Research
- Service-Learning Support Grants
- Other Service-Learning related professional development, awards or grants (UGA or non-UGA sponsored):



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Listing of Service-Learning Courses Taught at the University of Georgia

Course Name/ Number	Semester(s) & Year(s) Taught	# of Students Engaged in SL	Services Performed by Students	Community Partner(s)	Specific Student Learning Goals Accomplished through Service-Learning

Put an ** next to the course with the syllabus attached, and include the syllabus following this document in the PDF file. If more space is needed for course listing, create an additional page.

If nominee is not the instructor of record, include explanation of role or involvement in course in the personal statement.