

SERVICE-LEARNING FELLOWS

www.servicelearning.uga.edu

HIGHlights

- A day-long retreat and orientation
- Monthly Fellows meetings with topics tailored to the unique interests of the group
- Development of a service-learning project (see below)
- Mentoring from previous SLF participants
- A culminating Spring Service-Learning Fellows Poster Session and Showcase



The 2013-14 Service-Learning Fellows are (top row, from left): Gretchen Thomas (Learning, Design, & Technology); Alison Bramlet (College of Environment & Design); Carissa DiCindio (Georgia Museum of Art); Sujata Iyengar (English); Phil Tomporowski (Kinesiology); Sudhagar Mani (Biochemical Engineering); Carol Laws (Institute on Human Development & Disability); Virginia Nazarea (Anthropology); Karen Tinsley (Housing & Consumer Economics); (bottom row, from left): Roy Legette (Music); Melissa Landers-Potts (Human Development & Family Sciences); Neelam Poudyal (Natural Resource Recreation & Tourism).

SLFprojects

- "S" course development
- Integration of service-learning into existing courses
- Service-learning assessment or evaluation
- International and online service-learning course or program development
- Community-based research projects

FellowsFACTS

Since 2006, nearly 70 faculty from 13 of UGA's schools/colleges plus 3 public service & outreach units, the UGA/Georgia Regents University medical partnership, the Georgia Museum of Art, and more have been part of the Service-Learning Fellows program.



Building faculty capacity for academic service-learning

Overview

The OSL's signature faculty development program is the Service-Learning Fellows (SLF) program, a year-long experience that provides an opportunity for selected faculty members of all career tracks to integrate service-learning into their teaching, research, and public service work. The fellowship includes a \$2500 faculty development grant for SLF project development.

Eligibility

The Service-Learning Fellows program is open to all permanent, full-time UGA faculty members. Applications are available each Spring on the OSL website.

Program Goals

- Become part of a core group of campus leaders knowledgeable about service-learning pedagogy;
- Increase familiarity and exposure to service-learning theory and research;
- Improve student learning through service-learning;
- Develop and strengthen relationships with campus, community, and international partners;
- Develop and implement a service-learning related project
- Share ideas with colleagues from other disciplines and consider developing collaborative, interdisciplinary service-learning projects; and
- Undertake faculty research on service-learning benefits, teaching strategies, and impact on students, community members, and faculty.

Service-learning is the application of academic skills and knowledge to address a real-world need, issue, or problem in order to enhance student learning while providing benefit to the community.