SERVICE-LEARNING FELLOWS  
www.servicelearning.uga.edu

**Highlights**
- A day-long retreat and orientation
- Monthly Fellows meetings with topics tailored to the unique interests of the group
- Development of a service-learning project (see below)
- Mentoring from previous SLF participants
- A culminating Spring Service-Learning Fellows Poster Session and Showcase

**SLF projects**
- “S” course development
- Integration of service-learning into existing courses
- Service-learning assessment or evaluation
- International and online service-learning course or program development
- Community-based research projects

**Fellows FACTS**
Since 2006, nearly 70 faculty from 13 of UGA’s schools/colleges plus 3 public service & outreach units, the UGA/Georgia Regents University medical partnership, the Georgia Museum of Art, and more have been part of the Service-Learning Fellows program.

**Overview**
The OSL’s signature faculty development program is the Service-Learning Fellows (SLF) program, a year-long experience that provides an opportunity for selected faculty members of all career tracks to integrate service-learning into their teaching, research, and public service work. The fellowship includes a $2500 faculty development grant for SLF project development.

**Eligibility**
The Service-Learning Fellows program is open to all permanent, full-time UGA faculty members. Applications are available each Spring on the OSL website.

**Program Goals**
- Become part of a core group of campus leaders knowledgeable about service-learning pedagogy;
- Increase familiarity and exposure to service-learning theory and research;
- Improve student learning through service-learning;
- Develop and strengthen relationships with campus, community, and international partners;
- Develop and implement a service-learning related project
- Share ideas with colleagues from other disciplines and consider developing collaborative, interdisciplinary service-learning projects; and
- Undertake faculty research on service-learning benefits, teaching strategies, and impact on students, community members, and faculty.

Service-learning is the application of academic skills and knowledge to address a real-world need, issue, or problem in order to enhance student learning while providing benefit to the community.